

TABLE OF PRESENTATION CATEGORIES

Your proposal will be sent to reviewers according to the categories that you select below.

Educational LEVEL

Click appropriate educational levels:

1. Foundation Phase (Grade R–3) <input type="checkbox"/>	4. Further Education and Training (FET) <input type="checkbox"/>
2. Intermediate Phase (Grade 4–6) <input type="checkbox"/>	5. Teacher Education (pre- & in-service training) <input type="checkbox"/>
3. Senior Phase (Grade 7–9) <input type="checkbox"/>	

In the case of research, the TYPE of research

Click appropriate types of research:

1. Empirical/ Experimental <input type="checkbox"/>	4. Ethnographic/Interpretative <input type="checkbox"/>
2. Statistical <input type="checkbox"/>	5. Theoretical/Philosophical <input type="checkbox"/>
3. Case study <input type="checkbox"/>	6. Action research <input type="checkbox"/>

Focus THEMES

Click **at most three** Focus THEMES (note – click again to un-select):

1. Indigenous Knowledge Systems <input type="checkbox"/>	15. Reasoning, proof and proving <input type="checkbox"/>
2. Financial Mathematics <input type="checkbox"/>	16. Problem solving and modelling <input type="checkbox"/>
3. Mathematical Literacy <input type="checkbox"/>	17. Functions and graphs <input type="checkbox"/>
4. Teaching and learning of geometry <input type="checkbox"/>	18. Numeracy <input type="checkbox"/>
5. Teaching and learning of probability <input type="checkbox"/>	19. Classroom practice <input type="checkbox"/>
6. Teaching and learning of algebra <input type="checkbox"/>	20. Geometrical and spatial thinking <input type="checkbox"/>
7. Teaching and learning of calculus <input type="checkbox"/>	21. Measurement, focusing on primary education <input type="checkbox"/>
8. Teaching and learning of patterns and sequences <input type="checkbox"/>	22. Mathematics education in a multilingual and multicultural environment <input type="checkbox"/>
9. Teaching and learning of fractions <input type="checkbox"/>	23. Mathematics curriculum development <input type="checkbox"/>
10. Motivation, beliefs and attitudes towards mathematics and its teaching <input type="checkbox"/>	24. Assessment in mathematics education <input type="checkbox"/>
11. Mathematical knowledge for teaching <input type="checkbox"/>	25. Mathematics education at secondary level and access to tertiary level <input type="checkbox"/>
12. Mathematics in context <input type="checkbox"/>	26. In-service education, professional development of mathematics teachers <input type="checkbox"/>
13. Enhancing learner understanding of mathematical concepts <input type="checkbox"/>	27. Other suitable focus themes (please state here): <input type="checkbox"/>
14. The use of technology in the teaching and learning of mathematics <input type="checkbox"/>	